



# AB KETTLEBY SCHOOL

## Curriculum Overview

	Cycle A						Cycle B					
Term Focus	Termlet 1	Termlet 2	Termlet 3	Termlet 4	Termlet 5	Termlet 6	Termlet 1	Termlet 2	Termlet 3	Termlet 4	Termlet 5	Termlet 6
Thematic Overview	<b><i>Food and Farming</i></b>	<b><i>“Over the Rainbow”</i></b>	<b><i>Message in a Bottle</i></b>	<b><i>Take a picture...</i></b>	<b><i>“Up the Garden Path”</i></b>	<b><i>Coast to Coast</i></b>	<b><i>Building Blocks</i></b>	<b><i>Web World</i></b>	<b><i>Temples, Tombs and Treasures</i></b>	<b><i>“Power up!”</i></b>	<b><i>Carnival</i></b>	<b><i>RIO!</i></b>
	Cycle C											
Term Focus	Termlet 1	Termlet 2	Termlet 3	Termlet 4	Termlet 5	Termlet 6						
Thematic Overview	<b><i>Wild Thing!</i></b>	<b><i>Knock Knock</i></b>	<b><i>Time Team</i></b>	<b><i>“Whodunnit?”</i></b>	<b><i>Dream Big</i></b>	<b><i>In the Spotlight</i></b>						

This is our long term curriculum plan which shows, as a small school, our approach to the National Curriculum following whole school themes.

Our Curriculum is our plan of all of the exciting and purposeful learning that we intend should take place. Although it is planned it is not set in stone; it is flexible and children and teaching staff have the freedom to change direction when it is appropriate.

This is monitored by the Headteacher, staff and Local Governing Body of Ab Kettleby School, overseeing the impact and a cycle of evaluation and review.



**CURRICULUM OVERVIEW CYCLE A 2014/15 ~ CLASS 1 (EYFS, Years 1 & 2)**

AREAS OF LEARNING	<b>AUTUMN TERMLETS 1 &amp; 2</b>	<b>SPRING TERMLETS 3 &amp; 4</b>	<b>SUMMER TERMLETS 5 &amp; 6</b>
Thematic Title	<i>Food and Farming "Over the Rainbow"</i>	<i>Message in a Bottle Take a Picture....</i>	<i>"Up the Garden Path" Coast to Coast</i>
<b>English</b>	ENGLISH CURRICULUM UNITS plus The Rainbow Fish Seahorses	ENGLISH CURRICULUM UNITS plus Pirates Atlases Diaries	ENGLISH CURRICULUM UNITS plus Seaside
<b>Mathematics</b>	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS plus Time Compass points Co-ordinates	MATHEMATICS CURRICULUM UNITS
<b>Science</b>	← Identifying common farm animals Simple food chains The five senses	Weather and Seasons Floating and Sinking	→ Identifying basic plants Animals in the local environment
<b>History</b>	Guy Fawkes/ Bonfire Night Farming in the past	Christopher Columbus Great Fire of London (Samuel Pepys)	Seaside holidays in the past The Royal Family ~ The Queen
<b>Art &amp; Design</b>	Joan Miro Colour mixing	Glass Painting Fire of London Paintings and Collage	Watercolour/ landscape/ seascape
<b>Design &amp; Technology</b>	Design and build a tractor Using tools and materials Sewing for Christmas	Picture Frames	Planting and cooking Articulated animals
<b>Physical Education</b>	Swimming Gymnastics Games	Dance	Athletics
<b>Computing</b>	Internet Safety CEOPS website	E-Mail Digital Photography	Programming : Beebot/ Turtle Organise and store data Databases
<b>Geography</b>		Continents and Oceans	Local features Capital cities of the UK Seas of Britain
<b>Music</b>	Singing songs Playing untuned instruments Combining sound musically		Singing Songs Performing End of Year production
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS		



**CURRICULUM OVERVIEW CYCLE B 2015/16 ~ CLASS 1 (EYFS, Years 1 & 2)**

AREAS OF LEARNING	<b><u>AUTUMN</u></b> <b><u>TERMLETS 1 &amp; 2</u></b>	<b><u>SPRING</u></b> <b><u>TERMLETS 3 &amp; 4</u></b>	<b><u>SUMMER</u></b> <b><u>TERMLETS 5 &amp; 6</u></b>
Thematic Title	<i>Building Blocks</i> <i>Web World</i>	<i>Temples, Tombs and Treasures</i> <i>"Power up!"</i>	<i>Carnival</i> <i>RIO!</i>
<b>English</b>	ENGLISH CURRICULUM UNITS	ENGLISH CURRICULUM UNITS plus Superheroes	ENGLISH CURRICULUM UNITS plus B is for Brazil
<b>Mathematics</b>	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS
<b>Science</b>	← Materials and their properties Needs of animals and their offspring	Weather and Seasons Identify basic body parts Living and non-living Senses	→ Growing plants
<b>History</b>	Technological advances		Thomas Cook
<b>Art &amp; Design</b>	Sculpture Collage	Maps Mosaic	Mask making
<b>Design &amp; Technology</b>	Mechanisms~ levers/slides Christmas craft	Packaging boxes for Easter	Make musical instruments Cookery~ understanding where food comes from.
<b>Physical Education</b>	Swimming Gymnastics Games	Dance	Athletics
<b>Computing</b>	Branching databases Understanding and using algorithms		Use logical reasoning to make predictions
<b>Geography</b>		Mexico ~ Aztecs comparing local area to non-European	Locate hot and cold areas of the world Flags
<b>Music</b>	Singing songs Listening to world music		Singing Songs "Carnival of the Animals" Performing End of Year production
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS		



**CURRICULUM OVERVIEW CYCLE C 2016/17 ~ Class 1 (EYFS, YR1 & YR 2)**

AREAS OF LEARNING	<b><u>AUTUMN</u></b> <b><u>TERMLETS 1 &amp; 2</u></b>	<b><u>SPRING</u></b> <b><u>TERMLETS 3 &amp; 4</u></b>	<b><u>SUMMER</u></b> <b><u>TERMLETS 5 &amp; 6</u></b>
Thematic Title	<b><i>Wild Thing!</i></b> <b><i>Knock Knock</i></b>	<b><i>Time Team</i></b> <b><i>Whodunnit?</i></b>	<b><i>Dream Big</i></b> <b><i>In the Spotlight</i></b>
<b>English</b>	Where the Wild Things Are Adventure: through the door type stories	Fairytales: castles, knights, princes and princesses. Non-fiction: inventors and discoverers	Poetry, dreamtime, creation myths Playscripts and songs
<b>Mathematics</b>	New National Curriculum	New National Curriculum	New National Curriculum
<b>Science</b>	Alive/Dead/Never Alive. Animals. Basic needs & Food chains. Name body parts young Weather/Seasons	Properties of materials Investigations  Weather/Seasons	Growing Plants Identify simple plants and name parts  Lambing EYFS & Y1 Weather/Seasons
<b>History</b>		Castles (visit Warwick) Inventors and discoverers	Australian aboriginals Steve Irwin, crocodile hunter
<b>Art &amp; Design</b>	Wild Thing designs Advent calendars Christmas craft	Self-portrait as princess/prince	Aboriginal art
<b>Design &amp; Technology</b>	Design and make a crown	Make a drawbridge	Understand where food comes from
<b>Physical Education</b>	Swimming Wild Walk? Sport with Jamie	Gymnastics Team games	Dance Athletics
<b>Computing</b>			
<b>Geography</b>	Simple maps	Investigate materials in local environment	Australia, non-European country – oceans and continents
<b>Music</b>	Singing songs, rhymes and rhythms	Listening and appreciating “The Sound Tree”	Composing using instruments
<b>Religious Education</b>	<b>THE LEICESTERSHIRE AGREED SYLLABUS</b> Harvest/Advent/Diwali    Easter/Holi		



**CURRICULUM OVERVIEW CYCLE A 2014/15 ~ CLASS 2 (Years 3 & 4)**

AREAS OF LEARNING	<b>AUTUMN</b> <b>TERMILETS 1 &amp; 2</b>	<b>SPRING</b> <b>TERMILETS 3 &amp; 4</b>	<b>SUMMER</b> <b>TERMILETS 5 &amp; 6</b>
Thematic Title	<i>Food and Farming</i> <i>“Over the Rainbow”</i>	<i>Message in a Bottle</i> <i>Take a Picture.....</i>	<i>“Up the Garden Path”</i> <i>Coast to Coast</i>
<b>English</b>	ENGLISH CURRICULUM UNITS plus Thesaurus Legends	ENGLISH CURRICULUM UNITS plus Survival kit list Diary of a survivor	ENGLISH CURRICULUM UNITS plus Fact file on Sea Animals
<b>Mathematics</b>	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS plus Co-ordinates and grid references Compass points Translation of shapes Bar charts	MATHEMATICS CURRICULUM UNITS
<b>Science</b>	Healthy Lifestyles Food chains The Human Body Teeth	States of Matter	Plants and Growing Classify Living Things (Lifecycles)
<b>History</b>	Stone Age to Iron Age Remembrance~ WWI Anglo Saxon Farming	The Roman Empire Julius Caesars Invasion Boudicca	Billy Butlin
<b>Art &amp; Design</b>	Drawing Collage Plasticine modelling	Sketchbooks Glass painting	Sculpture (Dry Rock Minibeasts)
<b>Design &amp; Technology</b>	Understand where food comes from	Design task: set on mystery island	Pop Up Book for Coast to Coast Journey Design a boat Annotate sketches/prototypes Use mechanical systems
<b>Physical Education</b>	Swimming Gymnastics Games	Dance	Athletics
<b>Computing</b>	Design and write a program to achieve a goal Use logical reasoning	Algorithm ~ escape from an island Beebot	Collect and present data
<b>Geography</b>	Locate world’s countries on a map Describe and understand climate Use fieldwork to observe and record	Climate/ rivers/ mountains/ volcanoes/ earthquakes and water cycle	Skegness Study
<b>Music</b>	Use voice and instruments with increasing accuracy	Appreciate a range of recorded music (10 Pieces project)	History of music~ Great composers: storm/ sea/ train/ space music
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS Creation stories		
<b>Modern Languages (FRENCH)</b>	Listen Ask and answer questions Speak in sentences	Develop pronunciation Show understanding of words Broaden Vocabulary	Appreciate stories, songs and poetry Perform in chosen language



**CURRICULUM OVERVIEW CYCLE B 2015/16 ~ CLASS 2 (Years 3 & 4)**

AREAS OF LEARNING	<b>AUTUMN TERMLETS 1 &amp; 2</b>	<b>SPRING TERMLETS 3 &amp; 4</b>	<b>SUMMER TERMLETS 5 &amp; 6</b>
Thematic Title	<i>Building Blocks Web World</i>	<i>Temples, Tombs and Treasures</i>	<i>Carnival RIO!</i>
<b>English</b>	ENGLISH CURRICULUM UNITS plus Chinese poetry	ENGLISH CURRICULUM UNITS plus Chocolate factory writing Superheroes	ENGLISH CURRICULUM UNITS plus Descriptive writing Diary entries
<b>Mathematics</b>	MATHEMATICS CURRICULUM UNITS Plus Tangrams and magic number squares	MATHEMATICS CURRICULUM UNITS Plus weights and measures for cocoa beans Writing using co-ordinates	MATHEMATICS CURRICULUM UNITS Plus exchange rates
<b>Science</b>	Electricity~ circuits and conductors	Rocks and fossils Forces including magnetism	Sound
<b>History</b>	Ancient China~ Shang Dynasty	AZTECS	The Olympic Games
<b>Art &amp; Design</b>	Architects and Designers: Christopher Wren and Modern Day	Aztec style art Chocolate collage	Mask Making Colour mixing
<b>Design &amp; Technology</b>	Design and make a moving toy	Planning and cooking bean chilli and flour tortillas Design brief: Testing for a skill	Brazilian themed cooking Make a musical instrument
<b>Physical Education</b>	Swimming Gymnastics	Dance Competitive Games	Athletics
<b>Computing</b>	Use the Internet safely E Safety CEOPS	Design programme for solving problems	Collect and present data
<b>Geography</b>	Settlement - Houses - Trade links	Maps, plans and simple models	Locality study of Brazil
<b>Music</b>	Songs~ voice control	Improvise~ exploration of music telling a story (Indiana Jones Style)	Compose Carnival style music Samba Drumming Day
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS		
<b>Modern Languages (FRENCH)</b>	Listen Ask and answer questions Speak in sentences	Develop pronunciation Show understanding of words Broaden vocabulary	Appreciate stories, songs and poetry Perform in chosen language



**CURRICULUM OVERVIEW CYCLE C 2016/17 Class 2 (Years 3&4)**

AREAS OF LEARNING	<b>AUTUMN TERMLETS 1 &amp; 2</b>	<b>SPRING TERMLETS 3 &amp; 4</b>	<b>SUMMER TERMLETS 5 &amp; 6</b>
Thematic Title	<b>Wild Thing! Knock Knock!</b>	<b>Time Team Who dunnit?</b>	<b>Dream Big In the Spotlight</b>
<b>English</b>	The Wind in the Willows News reports. Grammar and Spelling Biographies	Non-chronological reports. Mystery genre Sherlock Holmes Grammar and Spelling	Fantasy writing- being an author. Persuasive writing Grammar and Spelling News reports Plays and play scripts
<b>Mathematics</b>	ABACUS	ABACUS Timelines	ABACUS Life Skills - Money
<b>Science</b>	Classifying living things The Water Cycle Food Chains Nutrition+ Digestive system and teeth.	Skeletons  Forensics Life cycle of Flowering plants and parts.	Forces  Light – Shadows and reflections.
<b>History</b>	Famous people from history	British History The Stone Age and Iron Age.	Inventor: Ferdinand Porsche.
<b>Art &amp; Design</b>	Drawing and Sketching from real life. Artists and architects	Cave Paintings  Making disguises	Car bodywork designs.  Lion King themed costume design.
<b>Design &amp; Technology</b>	Making Boats Cooking: Following the recipe of a famous chef.	Iron age technology. Textiles: weaving.	Designing and making a toy car-mechanisms.
<b>Physical Education</b>	Swimming Football and Tag Rugby	Gymnastics	Track and field sports
<b>Computing</b>	Code For Life	Code for life Archaeology technology.	Code for life Technology behind the scenes.
<b>Geography</b>	Rivers & the Water Cycle. Fieldwork to observe and record.	British Isles- settlements and place names.	Map work: London Africa study
<b>Music</b>	Brass Sounds of the riverbank Christmas carols	Brass	Brass African music Musicals
<b>Religious Education</b>	<b>THE LEICESTERSHIRE AGREED SYLLABUS</b>		
<b>Modern Languages</b>	Mandarin	Mandarin	Mandarin



**CURRICULUM OVERVIEW CYCLE A 2014/15 ~ CLASS 3 (Years 5 & 6)**

AREAS OF LEARNING	<b>AUTUMN TERMLETS 1 &amp; 2</b>	<b>SPRING TERMLETS 3 &amp; 4</b>	<b>SUMMER TERMLETS 5 &amp; 6</b>
Thematic Title	<i>Food and Farming "Over the Rainbow"</i>	<i>Message in a Bottle Take a Picture.....</i>	<i>"Up the Garden Path" Coast to Coast</i>
<b>English</b>	ENGLISH CURRICULUM UNITS plus Kensukes Kingdom Space Poetry	ENGLISH CURRICULUM UNITS plus Survival kit list Diary of a survivor	ENGLISH CURRICULUM UNITS plus Fact file on Sea Animals
<b>Mathematics</b>	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS
<b>Science</b>	Healthy Lifestyles: The digestive system Light and Shadow; the eye Sun, Earth and Moon	All Living Things	Lifecycles of Plants and Animals Classification Evolution and adaptation Human development (Changes)
<b>History</b>	The Space Race	Anglo Saxons and Vikings Invasion Edward the Confessor	British History Power of the Monarchy Crime and Punishment Leisure
<b>Art &amp; Design</b>	Collage Marble Art	Drawing and Painting	Use sketchbooks Famous Artist focus
<b>Design &amp; Technology</b>	Cook savoury dishes Develop a product fit for purpose Use annotated sketches (Moon Buggies)	Moving picture book or Photoframe	Growing for healthy diet
<b>Physical Education</b>	Swimming Competitive Games	Dance Gymnastics	Athletics Personal best performances Outdoor, adventurous activities
<b>Computing</b>	Design and write programs to solve problems (Scratch) Internet research	Gaming~ Syberia Detect and correct errors	Internet safety E-Safety/ Yr 6 survey CEOPS
<b>Geography</b>	Latitude, Longitude, equator and hemisphere The continents of the World	Land Use~ economic and vegetation impact Use 4 and 6 figure grid references	Locate countries, cities and regions UK Study
<b>Music</b>	Perform in ensembles (Brass) Use and understand basics of notation		Listen to detail and recall aurally Production
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS		
<b>Modern Languages (FRENCH)</b>	Listen Ask and answer questions Speak in sentences	Develop pronunciation Show understanding of words Broaden Vocabulary	Appreciate stories, songs and poetry Perform in chosen language





AB KETTLEBY SCHOOL



**CURRICULUM OVERVIEW CYCLE B 2015/16 ~ CLASS 3 (Years 5 & 6)**

AREAS OF LEARNING	<b><u>AUTUMN</u> TERMILETS 1 &amp; 2</b>	<b><u>SPRING</u> TERMILETS 3 &amp; 4</b>	<b><u>SUMMER</u> TERMILETS 5 &amp; 6</b>
Thematic Title	<b><i>Building Blocks Web World</i></b>	<b><i>Temples, Tombs and Treasures</i></b>	<b><i>Carnival RIO!</i></b>
<b>English</b>	ENGLISH CURRICULUM UNITS plus Poetry Greek Myths	ENGLISH CURRICULUM UNITS plus King Arthur Literacy from other cultures and traditions	ENGLISH CURRICULUM UNITS plus The Lion, The witch and the wardrobe Carrie's War
<b>Mathematics</b>	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS	MATHEMATICS CURRICULUM UNITS
<b>Science</b>	Classify materials Mixtures and solutions Reversible and irreversible changes	Forces including gravity Electricity; investigating circuits	Circulatory system
<b>History</b>	Ancient Greece	Maya or Benin or Islamic civilisation	The Roman withdrawal from Britain Scots invasion Settlement/ Kingdom
<b>Art &amp; Design</b>	Sculpture Architects	Civilisations ~ Islamic art	Drawing and painting Headdresses/ Mask making
<b>Design &amp; Technology</b>	Research and develop product fit for purpose Analyse and evaluate existing products	Use mechanical and electrical systems in own product	Cook savoury dishes
<b>Physical Education</b>	Swimming Competitive games	Dance Gymnastics	Athletics Outdoor and adventurous activities Personal best performances
<b>Computing</b>	Sequences, repetition, variables in programs Networks for collaboration and communication	Scratch	Internet Safety E Safety CEOPS
<b>Geography</b>	Latitude, Longitude tropics, Polar circles and time zones	Understand the distribution of resources	Locality study of Europe/ Brazil Fieldwork
<b>Music</b>	Use and understand notation Listen to detail and recall aurally.	Perform with control and expression	History of musician/ composer Samba Drumming Day Compose
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS		
<b>Modern Languages (FRENCH)</b>	Listen Ask and answer questions	Develop pronunciation	Appreciate stories, songs and poetry

AB KETTLEBY SCHOOL FOLLOWS "LETTERS AND SOUNDS AS ITS APPROACH TO THE TEACHING OF DAILY PHONICS"

	Speak in sentences	Show understanding of words Broaden vocabulary	Perform in chosen language
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**AB KETTLEBY SCHOOL**



**CURRICULUM OVERVIEW CYCLE C 2016/17 ~ CLASS 3 (Years 5&6)**

AREAS OF LEARNING	<b><u>AUTUMN</u></b> <b><u>TERMLETS 1 &amp; 2</u></b>	<b><u>SPRING</u></b> <b><u>TERMLETS 3 &amp; 4</u></b>	<b><u>SUMMER</u></b> <b><u>TERMLETS 5 &amp; 6</u></b>
Thematic Title	<b>Wild Thing!</b> <b>Knock Knock</b>	<b>Time Team</b> <b>Who Dunnit???</b>	<b>Dream Big</b> <b>In the Spotlight</b>
<b>English</b>	Running Wild – Michael Morpurgo  Fiction – including literature from other cultures and traditions.	Non-fiction  Murder on the Orient Express	Poetry  School production / writing play scripts
<b>Mathematics</b>	Place Value 4 Operations Statistics	Fractions, decimals, percentages Angles, shape and position and direction	Converting units Area & Perimeter Volume Measure Consolidation of FDP and 4 operations
<b>Science</b>	Life cycles of plants and animals  Evolution & adaptation	Classification incl. micro-organisms	Space  Light & Shadow; the eye Sex Ed
<b>History</b>	Anglo Saxons & Vikings	British History – Crime & Punishment, Leisure, significant turning points in history	
<b>Art &amp; Design</b>	Use sketchbooks to collect, record, review, revisit & evaluate ideas Sketch wild animals using a range of art media	Learn about great artists & designers	Improve mastery of techniques
<b>Design &amp; Technology</b>	Design and make a pop-up book	Use research & criteria to develop a game which are fit for purpose and aimed at specific groups - a time team game	Sewing –different types of stitches  Cross stitch
<b>Physical Education</b>	Swimming Outdoor & competitive games	Dance Outdoor & competitive games	Gymnastics Outdoor & competitive games

AB KETTLEBY SCHOOL FOLLOWS “LETTERS AND SOUNDS AS ITS APPROACH TO THE TEACHING OF DAILY PHONICS”

<b>Computing</b>		eSafety Spread sheets	<u>Scratch</u> Design & write programs to solve problems Use sequences, repetition, inputs, variables and outputs in programs Detect & correct errors in programs
<b>Geography</b>	Tsunamis Indonesia Study		Use 4- and 6-figure grid references on OS maps
<b>Music</b>	Brass		
<b>Religious Education</b>	THE LEICESTERSHIRE AGREED SYLLABUS		
<b>Modern Languages</b>	Mandarin		