



Topic overview – Reception / Year 1 (CYCLE B)

		Spring 2
	Topic name	Beats and Boogies
	Big question	How does music make you feel?
	Linked books	The Whales on the Bus, Katrina Charman Giraffes Can't Dance, Giles Andreae Carnival of the Animals, Jack Prelutsky The Story Orchestra - Four Seasons in One Day, Jessica Courtney-Tickle The Diddle that Dummed, Kes Gray The Bear and the Piano, David Litchfield
	Memorable experience	
	Outdoor learning	Spring walk Music in nature (birdsong, using natural materials to make music) Rain dance.
	Reading aims	Reception: Phase 3 (ELS). Read some letter groups that represent one sound (digraphs & trigraphs). Read simple phrases and sentences, which include a few common exception words. Begin to re-read books independently. Year 1: Phase 5 (ELS), alternative spellings for previously taught sounds.
	Writing aims	The Whales on the Bus – writing nursery rhymes/poetry. Year 1: Perform poetry, including using voice and actions. Play around with words to make silly rhymes and funny sentences. Use simple repeating patterns. Reception: Perform poetry, including using actions. Recreate shared experiences of creating funny rhymes and silly sentences. Giraffes Can't Dance Familiarise with story and create story map. Identify beginning, middle and end. Year 1: Newspaper Report. Sequence story. Use the suffix -ed for past tense. Join sentences using and, but, then, so. Reception: Story writing. Sequence story. Begin to write phonetically decodable sentences with capital letters and full stops. Year 1: Poster/advert for Giraffe's disco. Think about how a poster can persuade someone to do something. Discuss features of an effective poster.
	Communication & Language	Speaking & listening aims Re-tell a familiar story. Learn rhymes, poems and songs. Perform poetry/nursery rhymes using actions and voice. Listen to classical music (Carnival of the Animals, Four Seasons in One Day) and consider how it makes them feel.
	Maths aims	
		Year 1 Measurement, length & height <ul style="list-style-type: none"> • Compare lengths & heights • Measure length using objects • Measure length in centimetres Measurement, mass & volume <ul style="list-style-type: none"> • Heavier and lighter • Measure mass • Compare mass • Full and empty • Compare volume • Measure capacity • Compare capacity EYFS Numbers 9 & 10 <ul style="list-style-type: none"> • Introduce with numberblocks • Representations of number • Part-whole • One more, one less Length & Height Capacity & Weight



Spring 2

Understanding the World	The Natural World	Science aims	<p>Seasonal Changes (Spring)</p> <ul style="list-style-type: none"> Play and explore outside in all seasons and in different weather Observe living things throughout the year observe changes across the four seasons. observe and describe weather associated with the seasons and how day length varies. <p>Investigation: What baby animals do we see in the spring?</p> <p>Sound (Reception)</p> <ul style="list-style-type: none"> Listen to sounds outside and identify the source Make sounds
	People, Culture & Communities	Geography aims	<p>Exploring music from around the world finding out about the locations of the various countries</p> <ul style="list-style-type: none"> - children will build on previous knowledge to be able to name and locate the world's seven continents (KS1) - children will begin to know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - children will begin to recognise some similarities and differences between life in this country and life in other countries. - children will begin to recognise some environments that are different to the one in which they live. (EYFS)
		RE aims	<p>Why does Easter matter to Christians?</p> <p>Children are beginning to learn:</p> <ul style="list-style-type: none"> to recognise that Incarnation and Salvation are part of a 'big story' of the Bible. to tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). to recognise that Jesus gives instructions about how to behave. to give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. to think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas
	Past and present	History aims	No History in this topic.
		Computing aims	<p>Improving Mouse Skills</p> <ul style="list-style-type: none"> Log in to a computer and access a website. Develop mouse skills. Use mouse skills to draw and edit shapes. Draw a scene from a story using digital tools. Create a self-portrait using digital techniques.
Expressive Art & Design	DT aims	<p>Structures: Design and create a musical instrument</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> make observations about the features of objects (design) use their senses (hearing) to explore and describe objects (design) describe what they want to do using pictures and words (design) use tools to manipulate materials (make) express preference when choosing materials (make) identify success (evaluate) describe the materials using different words (evaluate) use simple terms to talk about their own and others' work (evaluate) explore and evaluate a range of existing products (evaluate) describe how their product works (evaluate) 	
	Art and design aims	<p>Painting</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> Respond to music through the medium of painting. Make child-led collages based using mixed media Create landscape collages based on the work of Megan Coyle 	



Spring 2

			<ul style="list-style-type: none"> To create a large piece of group artwork.
		Music aims	<p>Performing with instruments (chance to consolidate learning from Autumn 1 on rhythm/pulse – linked to topic theme) Easter songs</p> <p>ELGs – explore and engage in music making and dance, performing solo or in groups. – perform songs, rhymes, poems and stories with others, and try to move in time with music (when appropriate).</p> <p>KS1 – use their voices expressively and creatively by singing songs and speaking chants and rhymes - play tuned and untuned instruments musically</p>
	Personal, Social & Emotional Development	PSHE aims	<p><u>Economic Wellbeing</u> Children will learn to:</p> <ul style="list-style-type: none"> To discover what money is and how it helps us To consider ways to keep coins safe To recognise the purpose of banks and building societies To begin to understand the differences between spending and saving money
	Physical Development	PE aims	<p>Football</p> <p>EYFS Children will move confidently in a range of ways and safely negotiate space. Children will successfully negotiate space when playing chase games and changing speed and direction. Children will show good control and coordination when forming large and small movements.</p> <p>Y1 Acquiring and developing skills Children will be able to perform fundamental movement skills at a developing level in: <ul style="list-style-type: none"> Travelling skills. Sending skills- kicking </p> <p>Selecting and applying skills, tactics and compositional ideas Children will be able to apply a simple tactic in a 1V1 or 2V2 game. Children will be able to engage in simple competitive and cooperative activities.</p> <p>Mini Cricket EYFS Children will be able to control a medium size ball and will be introduced to basic throwing and catching. Children will be able to follow basic rules of games. Children will be able to move safely, and with confidence at different speeds, whilst handling equipment. Children will be able to throw accurately and confidently. Children will explore striking a ball with a bat.</p> <p>Year 1 Acquiring and developing skills Children will be able to use basic underarm, rolling and hitting skills accurately. Children will be able to hit a ball in a variety of ways. Track, intercept, stop and catch balls and small equipment consistently.</p> <p>Selecting and applying skills, tactics and compositional ideas Children will be able to describe some basic rules, simple tactics and the way to score. Children will be able to show good awareness of space and the actions of others. Children will compete in small, sided games.</p>