



Topic overview – Reception / Year 1 (CYCLE B)

		Autumn 2	
	Topic name	Down on the Farm	
	Big question	What would you hear on a farm?	
	Linked books	Noisy Farm & Dear Zoo, Rod Campbell What the Ladybird Heard, Julia Donaldson Old MacDonald Had a Farm (nursery rhyme)	
	Memorable experience	Visit to Stonehurst Farm	
	Outdoor learning	Forest School activities Winter walk	
	Reading aims	Reception: Essential Letters & Sounds Phase 3 – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa Year 1: Essential Letters & Sounds Phase 5, alternative graphemes.	
	Writing aims	Reception: Segment sounds in simple words and blend them together. Begin to write own name, labels and captions. Year 1: Read own writing aloud clearly for others to hear and discuss. Use spaces between words. Write sentences with nouns, adjectives and verbs.	
	Communication & Language	Speaking & listening aims Year 1: Explain their understanding of what is read to them. Reception: Listen to and talk about stories to build familiarity and understanding. Use new vocabulary in different contexts. Ask questions to find out more and check understanding. Articulate ideas and thoughts in well-formed sentences.	
	Maths aims		
Understanding the World	The Natural World	Science aims <ul style="list-style-type: none"> Name and describe animals that live in different habitats. Describe different habitats Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Investigation: investigate animal tracks.	
	People, Culture & Communities	Geography aims	None in this topic
		RE aims	Why does Christmas matter to Christians? - begin to give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. - to recognise that stories of Jesus' life come from the Gospels. - to give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. - to decide what they personally have to be thankful for at Christmas time.
	Past and present	History aims	- children will be able to retell a familiar story set in the past Children will be taught about Guy Fawkes & bonfire night and the significance of Guy Fawkes and these events on our lives today
		Computing aims	Digital Literacy (E-Safety) Children will learn to own their creative work. Computer Science - describe and use instructions to program a character. - program a character to grow and shrink.



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			<ul style="list-style-type: none"> - use instructions to make characters move and different speeds and distance. - use a repeat instruction to make instructions run more than once. -create instructions that play a recorded sound.
Expressive Art & Design	DT aims	<p>Children will learn to:</p> <ul style="list-style-type: none"> -plan how to best approach a task (design) -use their senses to explore and describe objects. (design) -use tools safely (make) -express preferences when choosing the materials (ingredients) (make) - identify success (evaluate) -use simple terms to evaluate their own and others' work (evaluate) - know about basic hygiene and safety (cooking & nutrition) <p>Make sandwiches.</p>	
	Art and design aims	<p>Drawing</p> <ul style="list-style-type: none"> -draw using pencils and crayons. <p>Through famous artists:</p> <ul style="list-style-type: none"> -Paul Klee 	
	Music aims	<p>Making sequences of sounds</p> <p>Reception – children will begin to explore and engage in music making and dance, performing solo or in groups.</p> <p>Y1 – children will begin to experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Singing Christmas songs</p> <p>Reception – children will begin to sing a range of well-known nursery rhymes and songs (expressive arts and design)</p> <p>Y1 – children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	
Personal, Social & Emotional Development	PSHE aims	<p>Celebrating Differences</p> <ul style="list-style-type: none"> - identify similarities and differences between themselves and others - celebrate the differences in everyone by respecting others - how to make new friends and what makes a good friendship - how to recognise when themselves or someone else might be lonely and what to do <p>Anti-Bullying week</p> <ul style="list-style-type: none"> - understand what bullying is and know how to deal with it 	
Physical Development	PE aims	<p>Multi sports – games (4 weeks)</p> <p>EYFS</p> <p>Children will becoming confident with:</p> <p>Children will develop travelling skills-running, hopping, skipping</p> <p>Sending skills-rolling, kicking, throwing</p> <p>Y1</p> <p>Children will be able to perform fundamental skills with confidence and start to master some basic movements in:</p> <p>Travelling skills.</p> <p>Sending skills.</p> <p>Receiving skills.</p> <p>Children will be able to create and link simple combinations of 2 or 3 actions in ways that suit the physical activity.</p> <p>Acquiring and developing skills</p> <p>Children will be confident and safe in the spaces used to play games explore and use skills, actions and ideas individually and in combination to suit the game they are playing.</p> <p>Tri-golf (4 weeks)</p>	