

Ab Kettleby Primary School
Sport Premium Strategy 2022-23

Part 1
School Information and Key Priorities

1. Summary of School Information:

School	Ab Kettleby Primary School				
Academic Year:	2022-2023	Total Sport Premium budget:	£16,610	Date of most recent SP review:	July 2022
Total number of pupils:	62			Date of next SP review:	July 2023

Key Aims for Sport Premium Funding.

The Department for Education and the Education and Skills Funding agency state that:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to:

- Develop or add to the PE and sports activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Primary PE and Sport Premium key indicators of success:

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Ab Kettleby Primary School Key Priorities

A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.
B	Engaging children in 30 minutes of sustained physical activity each day.
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.

Part 2

Reported Impact for academic year 2022-23

Key achievements and areas for further improvement:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE Knowledge Organisers are being developed to identify knowledge and skills for each learning objective – this will be used as an assessment framework and to ensure coverage and progression. • School Games Mark Platinum awarded for commitment & engagement in the school games for 2022/23. • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact eg Futsal, Wheelchair Basketball, Quicksticks, Orienteering, Sportsability • More opportunities have been created for children to participate in 30 active minutes a day, including active learning in some lessons. • Extensive involvement with School Games competitions and tournaments. • We offered a range of extra curricular activities, including: Karate, Dance, Cricket, Golf, Yoga, Little Springers Gymnastics. • As a result of sports’ coaches – children took up sports groups outside of school – eg Tennis, Rugby, Football, Athletics • Ab Kettleby Teams have been awarded “Spirit of the Games” on six separate occasions. • 7 children have represented our school in the Cross Country Events: Prestwold Hall, Ratcliffe College & Longfield Cross Country. • We have been placed: 4th place in Year 5/6 Girls Football, Year 5/6 Sportshall Athletics, Year 5/6 Girls Cricket and Keysteps 2 Gymnastics. 3rd place in Keysteps 1 Gymnastics, KS2 Sportsability and Year 5/6 Mixed Cricket 2nd place in Keysteps 3 Gymnastics 1st Place in KS2 Orienteering 	<ul style="list-style-type: none"> • PE sports provision for 23/24 has been revised to give children a broader range of sports experiences – eg Handball/Basketball, Rounders/Cricket, Tennis/Badminton, Golf/Hockey • To continue to work towards Platinum School Games Award – 2nd year. • To continue to develop provision for 30 minutes of additional daily activity – aim for Daily Boost Award. • Work-It-Weekly programme continues as a targeted intervention for the underactive pupils. • To continue to introduce children to a range of different sporting/active activities. • Continue to develop extra-curricular physical activity. • Commit to continue to grow girls’ football in 2023/24 with Barclays Girls Football Partnership. • To maintain and grow school engagement in the School Games and their delivery of 60 Active minutes. • Continue to strive to increase the number of trophies received from competitions. • To develop Forest School Provision. • Host sports events onsite including Sports Day and Colour Dash in the Summer Term 2024. • To develop PE Subject Leadership to include joint observations, evidence of progress and identify staff CPD need. • Added support Year 6 children who cannot swim 25 metres.

Year 6 leavers swimming statistics:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	7 Year 6 children in total (each child 14%) 71% - 5 children are competent swimmers.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7 Year 6 children in total (each child 14%) 71% - 5 children use a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7 Year 6 children in total (each child 14%) 71% - 5 perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Part 3

Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2022-23	Total funding allocation:	£16,610	Date to be reviewed	September 2023	
Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rationale for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.</p> <p>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.</p>	<p>Melton & Belvoir School Games package:</p> <p>Transport and staffing costs:</p> <p>Opportunities for children to develop leadership roles are also offered, with guidance from experienced mentors, to lead active games during breaktimes.</p> <p>Daily Boost – to promote daily activity – 2k run – aiming to improve personal best times.</p> <p>Rational: Melton & Belvoir School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2. Activities focus on developing physical literacy as well as promoting a healthy lifestyle.</p> <p>Work towards School Games Platinum Award.</p>	1, 4, 5	<p>£1,900</p> <p>£2000</p>	<p>£1,900</p> <p>£3,150</p>	<p>Children have benefited from a wide range of sporting school events eg Futsal Festival, Sportshall Athletics, Sportsability, Quadkids etc.</p> <p>School games have facilitated workshops for underactive, SEND and pupil premium children, as well as providing a range of activities which all year groups have been able to access.</p> <p>Children’s fitness has notably improved, as have attitudes to physical activity – Improvements in 2K run times.</p> <p>Children have experienced a broad range of activities, and some have gone on to join clubs outside of school.</p> <p>As a school, we achieved School Games PLATINUM Award.</p>	<p>Continue to participate in School Games and continue work to School Games Platinum award.</p> <p>To continue to offer a broad and interesting range of sports.</p> <p>To develop competitive nature of children.</p> <p>To continue to develop active games at breaktimes – Happy Playtimes/use of playleaders.</p>

					<p>Playleaders established – organising physical games at breaktimes. Less incidents of behaviour at playtime, lunchtimes and throughout the school day (tracked via Reflection Forms).</p> <p>Pupil voice in PE Subject Review identifies increased levels of activity, confidence and enthusiasm towards PE.</p>	
<p>Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to - new staff in place 2022/23.</p> <p>Children will develop good physical literacy, problem solving and evaluative skills.</p>	<p>New PE lead appointed. Subject Leadership CPD will be offered to the lead. Support from subject leaders at John Ferneley to help support PE CPD.</p> <p>Continue to develop new and existing staff to ensure sustainability.</p> <p>Build on skills to improve children’s ability to “read” what’s going on in particular sporting situations and reacting appropriately – linking to our Behaviour Culture.</p>	2,3,4	£1500	£1,850	<p>Lessons have continued to be of high quality. The Sports’ Premium allowed us to continue to offer a full range of sporting activities by working alongside sport experts eg Little Springers Gymnastics, Asfordby Amateur Football, Karate Children therefore continue to benefit from high quality PE education and teachers develop their own pedagogy.</p>	<p>Continue to build on the high quality PE curriculum that has been established.</p> <p>Continue to develop existing staff to ensure sustainability – targeted CPD</p>

Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rationale for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
<p>Increase participation in extra-curricular physical activity in a broad and varied range of sports.</p> <p>Children will become more aware of the range of different sporting clubs available to them in the local area, have</p>	<p>Before and after school clubs or lunchtime clubs delivering multi sports to be provided via Urban Movement and Charlie Griffin – offering places to non-active/pupil premium / SEND children. Gymnastics and Dance clubs to be provided as part of</p>	1, 2, 3, 4, 5	£800	£925	<p>We have offered a range of sport clubs this year – after school and lunchtimes eg Cricket, Dance, Karate</p> <p>Outside Sport Coaches have inspired children to register</p>	<p>Continue to offer a full and varied range of sport clubs for children to participate in.</p> <p>Train Y5 Y6 children to develop Lunchtime games/activities.</p>

<p>the opportunity to take part in competitive sports and have opportunities to progress into community clubs.</p>	<p>the Melton & Belvoir sports package.</p> <p>Rational: Expert sport practitioners allow us to supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.</p> <p>Y456 annual residential trip to include an element of water sport and wider sporting activities eg wall climbing/archery/canoeing</p>				<p>with outside classes eg Football, Karate.</p> <p>All children take part in 2km run/daily boost to improve physical activity.</p> <p>All children able to attend sporting events, such as Cross county- Prestwold Hall Multi Skills Festival Gymnastics Competition Tennis Festival etc</p>	<p>Continue to identify pupil premium and non-active children to take part in competitive sports.</p> <p>Continue to develop staff confidence in delivering high quality PE.</p>
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of Sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching.</p> <p>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and wellbeing.</p>	<p>Sports leader to plan and support with PE delivery, School Games and Clubs offer.</p> <p>Extra Swimming Sessions for Y6 who cannot swim 25m</p> <p>PE Subject Leader to monitor and evaluate progress within the subject / talent spot.</p> <p>Rationale: Releasing the sport staff from timetable will enable them to plan a full programme of sporting activities for children to take part in and ensure that everything is in place for these opportunities to go ahead. It will also allow for in depth monitoring of the impact of the curriculum and planning to further develop a sustainable, high-quality curriculum.</p>	<p>2,3,4</p>	<p>£3900</p>	<p>£4,200</p>	<p>PE co-ordinator has been able to develop and implement our PE curriculum, allowing children to continue benefitting from a high-quality PE experience.</p> <p>PE lead has been able to co-ordinate opportunities for children to take part in School Games provided activities, as well as organise enrichment events like Sports Day.</p> <p>Feel Good Friday concentrates on Mindfulness and keeping mentally fit.</p>	<p>PE co-ordinator to continue to develop School Games and clubs offer.</p> <p>Continue to offer 1:1 swimming lessons for those not confident.</p> <p>Continue to develop PE as a subject – ensuring progress is evident.</p>
<p>Ensure children have access to appropriate, high quality PE equipment/kits</p>	<p>Cost of new resources:</p> <p>Rational Following an equipment audit, new equipment will be bought according to what is</p>	<p>2,3,4</p>	<p>£3500</p>	<p>£4,900</p>	<p>We have continued to improve equipment to ensure children have access to higher</p>	<p>Children have benefitted from good quality, fit for purpose equipment to use, both in PE lessons and in</p>

Children benefit from learning using high quality equipment and taking part in realistic sport scenarios and a kit to identify the school as a team.	missing or not fit for purpose. This will include replacing equipment that does not offer children a realistic game play experience.				quality, more realistic equipment to use in lessons eg Gazebo for all weather, Gym vault, cartwheel mat, springboard / orienteering kit	clubs and interventions. This will continue to have a positive impact on children's PE experiences in later years.
Ensure high quality and delivery of CPD through the use of external coaches.	Weekly sessions with Urban Movement for all pupils.	1,2,3	£4400	£4,100	External coaches used, Including: Little Springers Gymnastics Asfordby Amateurs Performing Stars - Street Dance etc	To continue to develop CPD of staff.
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Total allocation spent:			£18,000	£21.025		

In Summary 22/23

Prestwold Cross Country Events x 3

Long Field Cross Country

Ratcliffe Cross Country

Year 1/2 Tennis Festival

Year 3/4 Girls Football 6th Place

Year 5/6 Girls Football 4th Place

Year 5/6 Boys Football 5th Place

Year 3/4 Tri Golf Festival

Year 3/4 Boys Football 6th Place

Year 5/6 Dodgeball 9th Place

Year 5/6 Basketball x2 5th & 6th Place Spirit of the Games Award

Year 5/6 Sportshall Athletics 4th Place Spirit of the Games Award

Wheelchair Basketball

Year 5/6 Swimming Gala 9th Place Spirit of the Games Award

Year 3/4 Futsal festival

Year 5/6 Girls Football

Keysteps Gymnastics Spirit of the Games Award

Keysteps 1 3rd Place

Keysteps 2	4 th Place
Keysteps 3	2 nd Place
KS2 Orienteering	1 st Place
KS2 Sportsability	3 rd Place
KS1 Gymnastics Festival	
Year 2/3/4 Personal Best Festival	
Year 3/4 Girls Football Festival	
Year 3/4 Quicksticks	6 th Place
Year 5/6 Quicksticks	7 th Place
Year 5/6 Mixed Cricket	3 rd Place
Year 5/6 Girls Cricket	4 th Place
Year 3/4 Quadkids	7 th Place
Year 5/6 Quadkids	5 th Place
School Games Mark Platinum	

Spirit of the Games Award

Spirit of the Games Award