



Topic overview – Year 2/3 (CYCLE B)

	Autumn 2
Topic name	Panic on Pudding Lane!
Big question	How has The Great Fire of London impacted our lives today?
Linked books	Vlad and The Great Fire of London Toby and The Great Fire of London The Great Fire of London – Emma Adams and James Weston Lewis
Memorable experience	Great Fire of London experience day
Outdoor learning	Exploring and investigating how shadows change throughout the day.
Reading aims	Listen to and discuss texts. To apply phonic knowledge and skills to decode words. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Using dictionaries to check the meaning of words that they have read.
Writing aims	Children will: -Increase legality, consistency and control of handwriting. -Develop positive attitudes towards and stamina for writing through these pieces of writing: Diary entries (recount) – Linked to Vlad and the Great Fire <ul style="list-style-type: none"> - Using capital letters, finger spaces and full stops - Past tense - Subordination (when, if, that, because) and co-ordination (or, and, but) - Commas in a list Poetry – Linked to fire <ul style="list-style-type: none"> - Figurative language - Discuss the effectiveness of others’ writing - Perform with expression and intonation Instructions – Linked to the Great Fire of London <ul style="list-style-type: none"> - Using capital letters, finger spaces and full stops - Sentence types (statement, question, command and exclamation) - Word classes (verbs and adverbs) - Expanded noun phrases
Speaking & listening aims	Ask questions to support their understanding of texts and current class topics. Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Use strategies to build their vocabulary such as phonetic knowledge.
Maths aims	Year 2 Addition and Subtraction Children will: - Recall and use addition and subtraction facts to 20 fluently. - Add and subtract numbers using concrete objects, pictorial representations, written methods and mentally. - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Multiplication and Division -Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.



	<p>-Calculate multiplication and division number sentences and write them using the relevant symbols. -Show that multiplication of two numbers can be done in any order and division of one number by another cannot. -Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts.</p> <p>Year 3 Addition and Subtraction -Add and subtract numbers with up to three digits using formal written methods of column addition and subtraction. -Estimate the answer to a calculation and use the inverse operation to check their answers. -Solve problems, including missing numbers problems using number facts, place value and more complex addition and subtraction.</p> <p>Multiplication and Division -Recall and use the multiplication and division facts for 3, 4 and 8 times tables. -Write and calculate multiplication and division number sentences using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. -Solve problems, including missing number problems, involving multiplication and division.</p> <p>Money Year 2 -Children will learn to recognise pounds and pence -Children will apply their addition and subtraction skills through paying and receiving change. -Children will combine coins to make different amounts</p> <p>Year 3 -Children will add pounds and pence -Children will convert pence to pounds and pounds to pence</p>
<p>Science aims</p>	<p>Light Recognise that they need light to see things, and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.</p>
<p>History aims</p>	<p>The Great Fire of London Children will: -Use sources to find information about the past. -Use a timeline to understand events that happened in the past. -Recount some facts about a historical person or event. -Explain what life was like during The Great Fire of London. -Identify how The Great Fire of London has impacted our lives today.</p>
<p>Geography aims</p>	<p>Not covered explicitly during this topic.</p>
<p>DT aims</p>	<p>Covered within a different term/topic.</p>
<p>Art and design aims</p>	<p>Sculpture and 3D - Clay houses Children will learn: -To use a range of materials creatively to design and make products.</p>



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<p>Music aims</p>	<p>-To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. -To use a range of materials creatively to design and make products. -About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. -To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>
<p>Computing aims</p>	<p>Digital Literacy (E-Safety) Children will learn to know what cyberbullying is and how to address it.</p> <p>Information Technology - Digital Photography Children will learn to:</p> <ul style="list-style-type: none"> - take a photo using iPads/cameras, - retrieve a photo, - save & organise photos - edit photos
<p>PSHE aims</p>	<p>Celebrating Differences</p> <ul style="list-style-type: none"> - to identify the people who love and care for them and what they do to help them feel cared for and safe -about different types of families including those that may be different to their own - to recognise shared characteristics of healthy family life, including commitment, care, spending time together and being there for each other in times of difficulty <ul style="list-style-type: none"> - that marriage and civil partnership is a legal declaration of commitment made by two adults who love and care for each other and is intended to be lifelong - that it is important to tell someone trusted if something about their family makes them upset or worried - to give and receive compliments <p>Anti-Bullying week</p> <ul style="list-style-type: none"> - what to do if they witness bullying and how to help - how words can be hurtful
<p>PE aims</p>	<p>Dodgeball(4 weeks) Handball (4 weeks) Year 2 Year 3</p> <p>Acquiring and developing skills Children will improve the way they coordinate and control their bodies and a range of equipment remember, repeat and link combinations of skills. Children will be able to consolidate and improve the quality of their techniques and their ability to link movements Children will be able to develop the range and consistency of their skills in all games.</p> <p>Selecting and applying skills, tactics and compositional ideas Children will be able to choose, use and vary simple tactics. Children will be able to improve their ability to choose and use simple tactics and strategies keep, adapt and make rules for striking and fielding and net games.</p> <p>Knowledge and understanding of fitness and health Children will be able to recognise and describe what their bodies feel like during different types of activity. Children will know and describe the short term effects of different exercise activities on the body know how to Children will be able to improve their stamina and begin to understand the importance of warming up.</p> <p>Evaluating and improving performance Children will be able recognise good quality in performance use information to improve their work. Children will be able to recognise good performance and identify the parts of a performance that need improving use what they have learned to improve their work.</p>



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RE aims	What is it like for someone to follow God? (L2.2) Children will learn: <ul style="list-style-type: none">- to make clear links between the story of Noah and the idea of covenant.- to make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.- to make links between the story of Noah and how we live in school and the wider world.
Foreign language aims	Build on prior learning To discuss what they have in the classroom To name different school equipment