



Topic overview – Year 2/3 (CYCLE B)

Spring 2	
Topic name	A Picture Paints a Thousand Words
Big question	Where will the crayon take us?
Linked books	Journey – Aaron Becker Quest – Aaron Becker Return – Aaron Becker The Magic Paintbrush – Julia Donaldson
Memorable experience	Creating art on the playground using chalks
Outdoor learning	Creating art from natural materials.
Reading aims	Find evidence in text to answer questions. Asking questions to improve their understanding of a text. Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions. Retrieve and record information from non-fiction.
Writing aims	Writing a narrative based on the magic Paintbrush. <ul style="list-style-type: none"> - Using a or an effectively - Use apostrophes for contraction and possession (singular) - Using a range of descriptive writing techniques (e.g 2a, adverbs) - Use fronted adverbials. Writing a non-chronological report about a famous artist. <ul style="list-style-type: none"> - Use headings and paragraphs to set out our writing. - Use the prefixes and suffixes super, anti, auto - Use conjunctions; so, while, because, that, if
Speaking & listening aims	Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
Maths aims	Measurement: Length, Height, Weight, Capacity, Temperature Year 2: <ul style="list-style-type: none"> - Children will learn to measure length in cm and m - Compare and order lengths - Use the 4 operations within length - Measure mass in g and kg - Compare and order mass - Measure capacity in ml and l - Measure temperature Year 3: <ul style="list-style-type: none"> - Measure length in mm - Look at equivalent lengths - Measure perimeter - Compare lengths - Add and subtract lengths - Measure mass and capacity (g,kg,ml,l) - Compare mass and capacity - Add and subtract mass and capacity
Science aims	Animals, including humans <ul style="list-style-type: none"> • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



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	<ul style="list-style-type: none"> Identify that animals, including humans, need the right amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>Investigation: Can people who have longer legs can run faster?</p>
History aims	Within another topic.
Geography aims	Children will be able to use maps and globes to locate countries, continents and oceans. Children will understand geographical similarities and differences through the study of human and physical geography of the UK and a contrasting non-European country. Children will be able to use basic geographical vocabulary to refer to key physical and human features.
DT aims	Within another topic.
Art and design aims	<p>Knowledge</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> - make a piece of art in response to the work of a great artist - describe the similarities and differences between a range of artists, craft makers and designers, and make links to their own work. -compare works of art from different cultures or times.
Music aims	Within another topic.
Computing aims	<p>Computing Systems & Networks Networks (5 lessons)</p> <p>Recognise what a network is. Demonstrate how information moves around a network. Demonstrate how a website works. Explore the role of a router. Identify the role of packet data.</p>
PSHE aims	Within another topic
PE aims	<p>Hockey 2 weeks Tri Golf 2 weeks Year 2 Year 3</p> <p>Acquiring and developing skills Children will be able to improve the way they coordinate and control their bodies and a range of equipment remember, repeat and link combinations of skills. <i>Children will consolidate and improve the quality of their techniques and their ability to link movements ·develop the range and consistency of their skills in all games.</i></p> <p>Selecting and applying skills, tactics and compositional ideas Children will be able to choose, use and vary simple tactics. <i>Children will be able to improve their ability to choose and use simple tactics and strategies keep, adapt and make rules for striking and fielding and net games.</i></p> <p>Knowledge and understanding of fitness and health Children will be able to recognise and describe what their bodies feel like during different types of activity. <i>Children will know and describe the short term effects of different exercise activities on the body know how to improve stamina begin to understand the importance of warming up.</i></p> <p>Evaluating and improving performance Children will be able to recognise good quality in performance use information to improve their work. <i>Children will be able to recognise good performance and identify the parts of a performance that need improving use what they have learned to improve their work.</i></p>
RE aims	<p><u>L2.5 Why do Christians call the day Jesus died ‘Good Friday’?</u></p> <p>Children will learn:</p>



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	<ul style="list-style-type: none">-to order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.-to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.-to give examples of what the texts studied mean to some Christians.-to make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.-to describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.- to make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.
Foreign language aims	Days of the week Months of the year