



Topic overview – Reception / Year 1 (CYCLE B)

		Autumn 1
	Topic name	People Who Help Us
	Big question	Who helps us and how?
	Linked books	My Mum and Dad Make Me Laugh, Nick Sharratt Emergency! Awesome Engines, Margaret Mayo Ness the Nurse, Nick Sharratt People Need People, Benjamin Zephaniah Real Superheroes, Julia Seal
	Memorable experience	Variety of visitors from people who help us: Nurse Firefighter Police Officer Optician Vet Dentist
	Outdoor learning	All about Autumn
	Reading aims	Reception: Essential Letters & Sounds Phase 2 – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll Year 1: Essential Letters & Sounds Phase 5, alternative graphemes.
	Writing aims	Year 1: Form most lower case letters correctly. Say out loud what they are going to write about. Write labels. Create story maps. Write single sentences using capital letters and full stops. Write short story narratives. Write descriptions. Introduce: nouns, verbs & adjectives. Write plurals using the suffixes -s and -es. Reception: hold a pencil effectively (using a tripod grip). Begin to write some letters (e.g. for their name).
	Communication & Language	Speaking & listening aims Year 1: participate in discussions, take turns to listen to others. Reception: Understand how to listen carefully and why listening is important. Develop social phrases. Engage in story times. Learn new vocabulary & use it throughout the day.
	Maths aims	
	Year 1: Place value within 10: sort objects, count objects, represent numbers, write numbers, count forwards, count backwards, compare numbers, the number line. Addition & Subtraction to 10: the part-whole model. Reception: All about numbers 1 and 2: introduce 0, counting the number, represent the number, recognise the number. Sorting by colour, shape, size and type. AB patterns.	
Understanding the World	The Natural World	Science aims Seasonal Changes (Autumn) - Play and explore outside in all seasons and in different weather - Observe living things throughout the year - Observe changes across the four seasons. - Observe and describe weather associated with the seasons and how day length varies. Investigation: What happens to plants (including trees) in Autumn? Animals, including humans - Describe people who are familiar to them - Learn about how to take care of themselves - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Investigation: What senses do we use when we taste food? Sound (Reception) <ul style="list-style-type: none"> Listen to sounds outside and identify the source Make sounds



Autumn 1

People, Culture & Communities	Geography aims	<p>Whilst looking at the local area: Year 1 - name, locate and identify some characteristics of the four countries and capital cities of the UK and its surrounding areas - use basic geographical vocabulary to refer to key physical and human features - begin to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment -begin to use aerial photographs to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key Reception - begin to draw information from a simple map.</p>
	RE aims	<p>Being special: where do we belong? - to re-tell religious stories making connections with personal experiences - to share and record occasions when things have happened in their lives that made them feel special - to recall simply what happens at a traditional Christian infant baptism and dedication - to recall simply what happens when a baby is welcomed into a religion other than Christianity</p>
	Past and present	<p>History aims Begin to understand similarities and differences between themselves and others, and among families, communities and traditions</p>
	Computing aims	<p>Digital Literacy (E-Safety) - learn the school's safer internet rules (staying SMART online) (repeated yearly) Computer Science - create instructions using pictures. - say why it is important to be precise when writing algorithms. - write instructions to program a person like a computer. - programme a Bee-Bot to move. - debug a Bee-Bot. - programme a sequence to make a Bee-Bot move to a certain spot.</p>
Expressive Art & Design	DT aims	<p>Using tools (e.g. scissors, knives) safely.</p>
	Art and design aims	<p>Drawing -draw using pencils and crayons -draw lines of different shapes and thickness -draw objects from memory and imagination.</p>
	Music aims	<p>Exploring rhythm and pulse (repeating patterns) Reception – begin to explore and engage in music making and dance, performing solo or in groups. – begin to sing a range of well-known nursery rhymes and songs (expressive arts and design) Y1 – begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>
Personal, Social & Emotional Development	PSHE aims	<p>Being Me In My World - how self-respect links to their own happiness - how to be part of a class - appreciate rewards and how this can lead to feeling proud - understand consequences - appreciate that they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority - understand behaviours for learning</p>
Physical Development	PE aims	<p>Balance bike-ability (delivered over 3 weeks) Physical Literacy EYFS Children will be able to balance on both feet Children will be able travel in different ways Children will be able to use equipment in different ways Children will be able to pass objects from hand to hand/foot to foot Children will be able to pick up objects of different sizes Y1 Children will be able to perform fundamental movement skills at a developing level in: Travelling skills. Sending skills. Receiving skills.</p>